# Dr. Nicholas Chad Long

(March 2015)

# Office Contact Information:

St. Edward's University School of Behavioral and Social Sciences Campus Mailbox 826 Austin, TX 78704 (512) 428-1086 chadl@stedwards.edu

# Education:

Ph.D., Fall 2001, Political Science, Louisiana State University, Baton Rouge, Louisiana. GPA: 3.82

M.A., Fall 1998, Political Science, Louisiana State University, Baton Rouge, Louisiana. GPA: 3.82

B.A., Summer 1993, Speech Communication, Northeast Louisiana University, Monroe, Louisiana. GPA: 3.44

# Teaching Positions:

Associate Professor, St. Edward's University, Fall 2014-Present

Assistant Professor, St. Edward's University, Fall 2009-Spring 2014

Assistant Professor, Northwestern State University, Fall 2005-Summer 2009

Instructor, Louisiana State University, Spring 1999-Fall 1999

# Professional Memberships:

American Political Science Association

Western Political Science Association

Louisiana Political Science Association

Pi Sigma Alpha

# Areas of Concentration:

**American Politics** 

Campaigns and Elections Political Behavior Legislative Politics Executive Politics Public Policy

#### **International Relations**

Domestic Sources of Foreign Policy

**Democratic Peace Theory** 

# Political Methodology

Research Design

Quantitative Statistical Techniques

### Graduate Seminars:

# **American Politics**

Seminar in American Politics (James Campbell)

Seminar in Legislative Politics (James Garand)

Seminar in Executive Politics (Kevin Mulcahy)

Seminar in Political Parties (James Campbell)

Seminar in Divided Government (James Campbell)

Readings in Cultural Public Policy (Kevin Mulcahy)

### **International Relations**

Seminar in International Relations (Eugene Wittkopf)

Seminar in Foreign Policy (Eugene Wittkopf)

Seminar in Domestic Sources of Foreign Policy (Eugene Wittkopf)

Seminar in Political Psychology (Mark Schafer)

# Political Methodology

Seminar in Approach to the Study of Politics (Mark Schafer)

Seminar in Research Design and Quantitative Techniques (Kenny)

Seminar in Advanced Statistical Analysis (Christopher Kenny)

Readings in the Ecological Fallacy (James Garand)

### Teaching Assistant:

Congress, Louisiana State University, Fall 1996 (James Campbell)

Politics and Public Opinion, Louisiana State University, Spring 1997 (Campbell)

Judicial Politics, Louisiana State University, Fall 1997 (Stacia Haynie)

American Presidency, Louisiana State University, Spring 1998 (Kevin Mulcahy)

Anti-Communist Witch Hunts, Louisiana State University, Fall 1998 (Mulcahy)

# Research Interests:

The Effect of Campaign Spending in Congressional Elections

The Effect of Scandals in Congressional Elections

The Relationship between Party Campaign Contributions and Party Unity Scores

The Factors that Determine Support for Term Limits

Issue Voting in Presidential Elections

### Research Skills:

Multivariate Statistical Analysis

Proficiency in using SPSS, STATA, and SAS

#### Dissertation:

"Show Me the Money: An Analysis of the Impact of Voter Recognition on the Campaign Spending Effects of House and Senate Candidates."

The focus of this dissertation is campaign spending in congressional elections. I examine the benefits that candidates receive from campaign expenditures. I contend that challengers receive greater benefits from spending than incumbents, but that the extent of these benefits depends on the type of challenger. Highquality challengers are those that have previous experience in an important elective office, while low-quality challengers lack this experience. Because of this experience, high-quality challengers enjoy a higher level of recognition among the electorate than low-quality challengers. I suggest that the benefits that challengers receive from expenditures are inversely related to the level of recognition that voters have of these challengers, so that low-quality challengers should receive greater benefits from spending than high-quality challengers. I call this the voter recognition theory. In order to test these hypotheses, I collect data for House and Senate elections from 1974 to 1994. Virtually all of the results support my key assumptions. The difference in spending benefits between incumbents and challengers is smaller in Senate elections because these elections have more high-quality challengers. Several interesting areas are available for future research, and the voter recognition theory provides a valid framework within which to conduct this research.

### **Publications**

Test Bank for the 3<sup>rd</sup> Edition of *Governing States and Localities* (CQ Press)

Research referenced in the *New York Times*, *Christian Science Monitor*, *St. Louis Post-Dispatch*, and *The Hill* 

# Conferences

- Presenter, "Talking It Out: A Comparison of the Effects of Deliberative Dialogue and Cable News on Political Efficacy and Trust in Government," 2015

  Annual Meeting of the Western Political Science Association
- Presenter, "American Public Opinion on the Use of Military Force in the Post-9/11 Era," 2014 Annual Meeting of the Western Political Science Association
- Presenter, "The Impact of Incumbent Scandals on House Elections, 1992-2000," 2012 Annual Meeting of the Western Political Science Association
- Presenter, "The Impact of Incumbent Scandals on Senate Elections, 1974-2008," 2011 Annual Meeting of the Western Political Science Association
- Chair, Panel on Congressional Studies, 2010 Annual Meeting of the Western Social Sciences Association

Discussant, Panel on Student Research in American Politics, 2007 Annual Meeting of the Louisiana Political Science Association

Chair, Panel on Effect of Hurricane Katrina on Louisiana Politics, 2006 Annual Meeting of the Louisiana Political Science Association

# Research in Progress:

"The Impact of Incumbent Scandals on Senate Elections, 1974-2008." Under review at the *New England Journal of Political Science*.

"The Impact of Incumbent Scandals on House Elections, 1992-2010."

Manuscript in preparation for submission to the *American Political Science Review*.

### **Editorial Activities:**

Editor, Southern Studies: An Interdisciplinary Journal of the South, 2006-2009

# Teaching Interests:

American Government

Congress

Presidency

**Political Parties** 

Politics and the Media

### Courses Taught:

American Dilemmas, St. Edward's University, Fall and Spring Semesters

American Experience, SEU in France, Fall 2012

American Foreign Relations, SEU in France, Fall 2012

American National Government, St. Edward's University, Fall Semesters

Congress, St. Edward's University, Fall Semesters

International Relations, SEU in France, Fall 2012

Internship, St. Edward's University, Spring and Summer Semesters

Introduction to Liberal Arts: Current Political Controversies, SEU, Fall Semesters

Political Parties, St. Edward's University, Fall Semesters

Politics and the Media, St. Edward's University, Spring Semesters

The Presidency, Northwestern State University, Spring Semesters

Public Policy, St. Edward's University, Spring Semesters

Scope and Methods, Northwestern State University, Fall Semesters

Seminar on the Iraq War, Northwestern State University, Fall 2008

State and Local Government, St. Edward's University, Fall and Spring Semesters

# Faculty Advisor:

Pi Sigma Alpha: National Political Science Honor Society

Wake Up and Shake Up: Student Organization Focused on Political Participation

# References:

James C. Garand Emogene Pliner Distinguished Professor Department of Political Science Louisiana State University Baton Rouge, LA 70803 (225) 578-2548 pogara@lsu.edu

Greg Granger Professor School of Social Sciences Northwestern State University Natchitoches, LA 71497 (318) 357-6195 grangerg@nsula.edu

William Nichols Associate Professor School of Behavioral and Social Sciences St. Edward's University Austin, TX 78704 (512) 416-5874 wiiliamn@stedwards.edu

Brian W. Smith Associate Professor School of Behavioral and Social Sciences St. Edward's University Austin, TX 78704 (512) 428-1294 brianws@stedwards.edu